

St Mary's C of E (Aided) Primary School



Excellence • Equality • Encouragement

Accessibility Plan 2020 to 2023

Primary School recognise our responsibility to ensure that all children at our school with any form of Special Educational Need and or Disability (SEND) have full access to the premises, national curriculum and the wider curriculum. We also recognise the importance of every child and adult being treated equally and in line with our Equality policy and the Equality Act (2010), strive to ensure that every child and adult has access to positive attitudes within the school environment.

Target	Tasks	Timescale	Resources	Responsibility	Monitoring	Success Criteria
Accessibility to curriculum Curriculum to include a wide range of topics including, where appropriate, current/relevant event such as	<ul style="list-style-type: none">• New RSE curriculum to be rolled out and which includes diverse range of subject matter.• Displays and posters to be checked for diversity and	January 2021	Kapow curriculum	SLT	HT, AE and CA	Children will be able to discuss ways in which different people live, different cultures, and be able to suggest different ways

<p>'Black lives Matter' Movement, Black History Month, ONE World, Disability awareness and Gender issues. Diversity of pictorial representation of different groups around the school.</p>	<p>ensure all groups represented.</p>					<p>to support people to access the same opportunities.</p>
<p>Access to wider curriculum</p> <p>'Poverty proof' school to ensure all groups of children are able to access wider curriculum.</p> <p>Raising aspirations of different groups</p>	<ul style="list-style-type: none"> • Staff to consider cost of educational activities and the cost of after school activities to keep them low cost so all children can access. • Staff to work with the nurture team where appropriate so they can support as necessary. 	<p>on-going</p>	<p>Pupil premium</p>	<p>SLT</p>	<p>SLT</p>	<p>All children will have had the chance to access all the activities on offer.</p> <p>All costs will have taken poverty proofing into account.</p> <p>Meetings will have been held between</p>

by having a range of different speakers into school.	<ul style="list-style-type: none"> Invite guest speakers in from different backgrounds to showcase diversity in careers and act as inspirational figures. 					SENCo and Nurture Lead to consider different children's needs and whether or not the intervention is appropriate.
<p>Impact Analysis</p> <p>Ensure all policies consider the impact of unconscious bias and the impact of access</p>	<ul style="list-style-type: none"> Incorporate equality and accessibility into the new behaviour policy which is due for an update. Consider unconscious bias when recording safeguarding issues. 	By next review	Notional budget	Head Teacher/ SLT /Safeguarding Team	SLT and Governors to check 3 times a year.	
<p>Premises</p> <p>Complete regular walks around the site to ensure that grounds are accessible to all, no cracked</p>	<ul style="list-style-type: none"> Fortnightly walks around school with site manager to note difficulties with site access. 	On-going	Buildings budget	Head Teacher/SBM/SENCO	Fortnightly and on-going. Regular maintenance of lift and stair lift.	Repairs and damage will be spotted and fixed. All users will be able to access all parts of the school building.

pavements, etc. Maintain of lift and stair lift.						
Attitudes Promote positive attitudes towards people with SEND	<ul style="list-style-type: none"> • INSET delivered by SENCO to outline responsibilities of staff and encourage positive attitudes. • Work with range of multi-agency colleagues to support children and staff to implement wide range of strategies. • SLT model acceptable language and challenge adults if negative attitudes are revealed. 	Sept 2020 and daily ongoing		SENCO		
To ensure that all minority groups are considered equally with others in the	<ul style="list-style-type: none"> • To include a statement in job adverts – ‘we encourage applications from candidates who 	On-going	Staffing and Training budget	Head teacher	Governors	

[illegible]