



St. Mary's C of E (Aided) Primary School

French Policy

Intent

At St. Mary's we aim to introduce a new language to the children in a way that is enjoyable. We hope that by learning French, the children will foster an interest in learning other languages that will take them beyond KS2. They will develop language skills that will help them understand and communicate in French. By learning a modern foreign language, children at St. Mary's will have a wider understanding of our world and the similarities and differences between cultures.

Implementation

- It is recognised that French is one of the foundation subjects taught in KS2.
- Planning will follow the National Curriculum objectives for KS2.
- Currently, French is taught using the CGP scheme of work.
- Class work is recorded in a class big book.
- Some written work will be included in each unit and will be kept in a whole class folder.
- French is taught weekly in KS2.
- Cross-curricular links will be made where possible.
- Through revisiting and consolidating vocabulary and skills, our school lesson plans and resources will help children build on prior knowledge alongside introducing new vocabulary, new knowledge, and challenge. Through these lessons, we intend to inspire pupils to develop a love of French and to understand how learning it fits into the wider picture of language learning.

Impact

The impact of French will be seen across KS2 with an increase in the profile of French. We want to ensure that French is loved by all pupils, therefore, it is taught by staff with a passion for the language. Teachers encourage children to build on vocabulary and skills. Impact will be measured through key questioning skills built into lessons, and for opportunities for learnt vocabulary to be used in a wide range of different contexts. Children will begin to become more confident French speakers and use these skills to read and write at age-group expectations.

Equal Opportunities and Inclusion

Our aim is to enable all children to achieve. Each child is valued, respected, and challenged, regardless of ability, race, gender, religion, social background, culture or disability. Work will be planned and adapted so that all children can take part in lessons effectively.

Assessment and Recording

- key questioning skills built into lessons
- observations throughout lessons
- end of unit informal assessments
- class big books will reflect lesson content and can aid assessment

Health and Safety

The general teaching requirement for health and safety applies in this subject. We teach children how to follow proper procedures for food safety and hygiene.

Monitoring and Evaluation of the French policy

- The French policy will be monitored by the French and curriculum lead.
- Progress and attainment will be analysed by the French and curriculum lead and next steps in learning to be identified from this analysis.
- Big books and planning scrutinies will be undertaken by the subject and curriculum lead.
- A French audit will be undertaken regularly to ensure staff have adequate skills and knowledge to teach French well, as well as appropriate resourcing.

Policy updated

Sarah Hollander (subject lead)

Policy Date: October 2023

Review Date: October 2025