

ST. MARY'S CE(A) PRIMARY SCHOOL
SUMMARY OF OUR SCHOOL DEVELOPMENT PLAN.
SEPTEMBER 2022 - JULY 2023.

QUALITY OF EDUCATION

Development points for the Curriculum/ Teaching and Learning

- Revise and reintroduce targeted interventions across the school (EEF researched programmes)
- Continue to develop the reading curriculum across the school and link with writing through a medium-term plan.
- Embed metacognition approaches to ensure high quality teaching and learning across the school. (EEF toolkit) (CPD FOCUS)
- Improve the use of manipulatives and models in maths to improve consistency in teaching. (CPD FOCUS)
- Improve medium term planning of the curriculum and ensure that it is clearly articulated on the school website. (CPD FOCUS.).

BEHAVIOUR AND ATTITUDES

DEVELOPMENT POINTS FOR BEHAVIOUR AND ATTITUDES

- Use the EEF attendance document to draw up an action plan to bring attendance back to at least the 2019 figures.
- Restart the lunchtime nurture club with the church outreach team to support children who find lunchtimes difficult.
- Improve lunchtime play to enhance enjoyment. Continue to develop structured activities through zoned areas, Playground Pals and sports leaders. (Training for Year 6 sports coaches).
- Recruitment of anti- bullying ambassadors (Pupils) to enhance current policy and provision.

PERSONAL DEVELOPMENT

Development points for Personal Development

- Improve quality of lunchboxes in school and prioritise healthy eating in the RSE curriculum.
- Empower the Worship Group (Children) to plan, lead and evaluate more areas of Collective worship.

Leadership and Management

Development points for Leadership and Management

- Train Governors in monitoring the curriculum through interviews with subject Leads.
- Research the parental engagement model (EEF)
- Support the new DSL with auditing safeguarding practices

The Early Years Foundation Stage

- Ensure children transition into Year 1 secure within all set 1 sounds and can read and write a simple sentence.

- An earlier and more robust language intervention programme to enable children with very low on entry attainment to achieve expectations sooner.