



St. Mary's C of E (Aided) Primary School

Progression of Skills

French

KS2 National Curriculum Expectations for a Modern Foreign Language (French)

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases, and simple writing
- appreciate stories, songs, poems, and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things, and actions orally and in writing

French Progression of Skills

	Year 3	Year 4	Year 5	Year 6
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Listening	<ul style="list-style-type: none"> • Understand some simple words and phrases. • Understand some simple instructions and follow them. • Identify phonemes which are the same as, or different from, English phonemes. • Identify sounds in songs and rhymes, e.g. by clapping when hear a given sound. • Recognise a question. • Understand simple questions and respond to them, e.g. by picking up an item. • Recognise negatives • Respond appropriately to songs and rhymes, e.g. by performing a series of actions. • Recognise whether nouns are singular or plural, based on the article 'le'/'la'/'l'/'les'. • Recognise some basic French adjectives. 	<ul style="list-style-type: none"> • Pick out familiar words and phrases from spoken sentences. • Recognise familiar words and phrases in a spoken story or poem. • Identify the gender of a noun from the article in spoken French. • Recognise who is being talked about in a sentence from the pronoun. • Recognise that the structure of some French sentences differs from English 	<ul style="list-style-type: none"> • Understand the main points, including simple opinions, from a short-spoken passage that contains some unfamiliar language. • Understand the main points from a spoken story or poem, which contains some unfamiliar language. • Understand the difference between 'le'/'la' and 'un'/'une' in spoken French. • Recognise and understand the difference between 'mon'/'ma'/'mes'. 	<ul style="list-style-type: none"> • Understand the main points and some of the detail from a short-spoken passage, including more complex phrases and sentences. • Understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.
Speaking	<ul style="list-style-type: none"> • Repeat simple words and phrases. • Join in with simple songs and rhymes. • Answer questions to give basic information using simple words and phrases. • Say that I don't understand or ask for a question to be repeated. • Ask for help using polite language. • Ask and answer simple questions using short sentences. • Repeat some simple sentences from memory. • Say simple words and phrases from memory, with accurate 	<ul style="list-style-type: none"> • Ask for simple opinions, and give own, e.g. likes and dislikes. • Say several sentences from memory. • Say full sentences from memory, with accurate pronunciation, so that others can understand me. • Prepare and present a set of simple instructions to a group for them to follow, e.g. some directions. • Recite a simple finger rhyme or song from memory. • Say a few sentences to describe where I live. • Say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes. • Give short descriptions of other people, including my family and friends. 	<ul style="list-style-type: none"> • Join in with a short, continuous conversation, including giving simple opinions. • Adapt familiar sentences by changing a few words. • Prepare a short talk on a familiar subject and present it clearly and confidently. • Sing familiar songs clearly and confidently, with accurate pronunciation. • Describe what other people do, or like doing. • Prepare and present a short talk about a place, person or thing. 	<ul style="list-style-type: none"> • Join in with a longer continuous conversation, including longer sentences and more complex opinions, e.g. giving reasons. • Use familiar words and sentence structures to construct new sentences. • Use a range of spoken language confidently, using accurate pronunciation and intonation. • Develop a simple sketch or role-play and perform it to the class or an assembly. • Use French articles confidently and accurately. • Recognise that 'vous' is used for more than one person, or in formal situations, and that 'tu' is

	<p>pronunciation, so that others can understand me.</p> <ul style="list-style-type: none"> • Prepare and recite a few familiar sentences to the teacher. • Give a spoken response to a simple written question. • Introduce myself, giving name and age, using short, simple sentences. • Use some numbers, colours and simple describing words in spoken sentences. • Pronounce 'le'/'la' and 'un'/'une' clearly and accurately. • Talk about myself using some common verbs in the first-person singular form. 	<ul style="list-style-type: none"> • Use the correct article most of the time to match the gender of the noun. • Use either 'les' or 'des' with plural nouns. • Describe things using simple adjectives. • Use simple sentences where the structure or word order differs from English, e.g. negatives and reflexives. 	<ul style="list-style-type: none"> • Use either 'le'/'la' or 'un'/'une' appropriately. • Use the third person singular form of the present tense to describe what others are doing, e.g. 'il/elle danse'. • Use the third person singular form of the present tense to ask questions. E.g. 'Tu aimes les pommes?' • Use what I have learnt about the structure of French sentences to build new ones using the same model. 	<p>used for one person in informal situations.</p> <ul style="list-style-type: none"> • Talk about what I am going to do, using the future tense. • Talk about what I have done, using the past tense
Reading	<ul style="list-style-type: none"> • Read and pronounce the most common letters and letter strings in French. • Read and pronounce familiar written words accurately, using my knowledge of French phonics. • Read familiar words and phrases aloud with accurate pronunciation, so that others can understand me. • Recognise and understand some individual written words, and match them to pictures. • Understand familiar written phrases and simple sentences, and respond to them, e.g. drawing a line to match an image to a phrase or sentence. • Read a simple rhyme or poem, in chorus. 	<ul style="list-style-type: none"> • Follow and understand a familiar written text, reading and listening at the same time. • Read a simple rhyme, song or story aloud to my class. • Use a bilingual dictionary to look up the meaning in English of unfamiliar words in French. • Use a bilingual dictionary to find the French translation of English words. • Identify the gender of a French noun from its article. • Recognise subject pronouns such as 'je', 'tu', 'il' and 'elle'. • Recognise the first, second and third person singular forms of some common verbs in the present tense. • Recognise common sentence and word order patterns in French 	<ul style="list-style-type: none"> • Read and pronounce unfamiliar written words accurately, using my knowledge of French phonics. • Read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me. • Understand the main points from a short written text, which contains some unfamiliar language. • Read aloud a short story containing familiar language, clearly and with expression. • Understand the difference between 'le'/'la' and 'un'/'une'. • Recognise the meaning of 'mon'/'ma'/'mes'. • Recognise that some nouns have irregular plurals. • Recognise that adjectives' endings often change to match the noun they're describing. 	<ul style="list-style-type: none"> • Understand the main points and some of the detail from a short written text, which contains some unfamiliar language. • Appreciate why certain words have been used in written stories, songs or poems, e.g. to create a rhythm. • Recognise the 'vous'/'ils'/'elles' forms of some common verbs in the present tense. • Recognise that some verbs are irregular. • Understand the basic meanings of 'on' in French. • Identify the future tense. • Recognise the past tense of some common verbs.

	<ul style="list-style-type: none"> Recognise whether nouns are singular or plural. 			
Writing	<ul style="list-style-type: none"> Write short, simple responses to spoken language using familiar words. Give a written response to a simple written question. Write some familiar words from memory. Write some singular nouns with the correct article. 	<ul style="list-style-type: none"> Write responses to spoken language using short phrases and simple sentences. Use knowledge of French phonics to help spell familiar words. Express opinions using simple sentences. Show understanding by writing sentences or phrases which summarise some of the content of stories, songs and poems. Write some phrases and simple sentences from memory. Complete a written sentence by adding letters, words and phrases. Write a few simple sentences about myself, including my name and age, from memory. Write a few simple sentences to describe where I live, from memory. Write a few simple sentences about other people, including my family and friends, from memory. Use the correct article most of the time to match the gender of the noun. Use a model to write sentences in the first person. Write the correct form of some common verbs in the first person present tense, e.g. 'je suis'. 	<ul style="list-style-type: none"> Express opinions using complex sentences. Write several sentences from memory. Adapt familiar written sentences by changing a few words. Write several sentences from memory to describe what other people do, or like doing. Write several sentences from memory to describe a place, person or thing. Use the correct article to match the gender of a noun. Write the correct form of some common verbs in the third person singular, e.g. 'il/elle a'. Use some simple sentence structures that differ from English in my writing. 	<ul style="list-style-type: none"> Use familiar words and sentence structures to write new sentences. Write a short passage from memory, including longer or more complex sentences. Construct a short text to describe a place, person or thing, using more complex sentences. Use French articles confidently and accurately. Write some regular French nouns in the singular and plural form. Write the correct forms of some simple adjectives with a noun, using an example sentence. Write the correct form of some irregular verbs in the first and third person singular. Write simple sentences using the future tense, with help. Write simple sentences using the past tense, with help. Use the rules about building sentences in French to create new sentences using different vocabulary.